

Event 7 - Reviewing Our Journey Handout



Purpose: The CI Team will evaluate the goals and strategies in their *School Performance Plan: A Roadmap to Success*, identify key learnings from their journey, and determine next steps.

Directions: As a CI team, complete the following steps for each goal:

- **Step 1:** Review the Findings/Visualizations slides within the Reviewing Our Journey slide deck. These will need to be updated prior to each Event.
- **Step 2:** Reflect on the **Now, Next, Need** questions noted in the slide deck.
- **Step 3:** Fill in the appropriate cells in the table below. If you used the Navigating the Course Handout for the Status Checks, complete Reviewing Our Journey using the tables below. If you used the *Navigating Our Course Spreadsheet* for Status Checks, continue to use that for Reviewing Our Journey.
 - Did we achieve our goals/intended outcomes - **Yes, No**.
 - Do we continue, correct, or cancel our goals/implementation strategies?
 - i. **Continue** - A team might “continue” a goal/strategy if they do not feel a need to change it.
 - ii. **Correct** - A team might “correct” a goal/strategy if it is generally the right work, but they need to make slight adjustments to it.
 - iii. **Cancel** - A team might “cancel” a goal/strategy if they have successfully achieved it or if they determine it is not the right work.
 - Identify specific **Lessons Learned, Next Steps** and **Needs**



Student Success			
<p>School Goal 1: ELA Core Curriculum & Instruction: Based on NVACS, and our Essential Standards for ELA, our 2022-2023 goal is to continue to increase ELA grade level growth in all grade levels as measured by 85% of students meeting the grade level ELA quarterly SMART goals at 80% proficiency or higher and/or 85% of students making at least 2 points growth on their SLO. Math Core Curriculum and Instruction: Based on NVACS, and our Essential Standards for Math, our 2022-2023 goal is to continue to increase Math grade level growth in all grade levels as measured by 90% of students meeting grade level Math quarterly SMART goals at 80% proficiency or higher and/or 85% of students making at least 2 points growth on their SLO. Science Core Curriculum and Instruction: Based on NVACS, and our Essential Standards for Science, our 2022-2023 goal is to continue to increase Science grade level growth in all grade levels as measured by 90% of students meeting grade level Science quarterly SMART goals at 80% proficiency or higher. This ensures that all of our students, at every level, are making growth.</p>		<p>Did we achieve our goal?</p>	<p>Continue, Correct, or Cancel the Goal?</p>
		<p>Overall, combining all grade levels we met our goals in ELA. We were 1% away from, meeting the 90% for Math. Science is a work in progress, we did not meet our goal for this year.</p>	<p>Continue: Looking at our data our SPP Team will decide if these percentages should stay the same.</p>
Improvement Strategies	Intended Outcomes	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?
<p>Quarterly SMART Goals scores/school-wide discussions of results and next steps.</p>	<p><i>K-5 students should meet Quarterly SMART GOALS</i></p>	<p>Did we have the capacity and did we do it with fidelity? Yes, we made growth, and we collaborated vertically.</p>	<p>Continue to meet vertically/whole staff after each quarter to review, learn, and focus on our student data/SMART goals.</p>



		Looking at our reflections from staff, we are becoming more vertically aligned and using common language. We have improved on focusing on what we can change and not focusing on excuses.	
Lessons Learned (Now)			
<p>Kinder: Vocab: need to focus on vocab on all areas. Need refine the post-assessment for ELA. Continue sharing instructional ideas.</p> <p>1st: The key is to focus on growth of students. For Science take the assessment right after instruction. Rubric for grading and giving the test coming up together. Need to implement reteaching posters.</p> <p>2nd: Give students immediate feedback. Grade each other's papers for more alignment and consistency. Add a question to increase the DOK level, have students create a model. SEL: Ask about school strategies, not home strategies. SEL: expand on Lauren's lessons. ELA SMART goal needs to be more rigorous. SMART goal needs to be projected on the board in all classes for consistency. Giving specific directions the same from all teachers. Focus on mastering one specific standard/skill instead of multiple.</p> <p>3rd: Making sure all teachers are grading the same way, implementing for formative assessments, implement for anchor charts. Vocabulary and stacking questions need to be implemented. Use more Science text for text dependent questions. Math: Focus more on organization for</p>			



subtraction across zero's, utilizing grid paper.

4th: Implement reteaching posters, I Can statements. Students owning and defending their work needs to be implemented. Using computers to demonstrate mastery.

5th: ELA: Need to have better opportunities for students to share mastery. SEL: Include more questions to cover the topic. More repetition of SEL structures, training, etc.

Next Steps:

Kinder: Vocab: need to focus on vocab on all areas. Need refine the post-assessment for ELA. Continue sharing instructional ideas. Share pre test scores with students right away. Make sure assessment is given the same way by all teachers.

1st: The key is to focus on growth of students. For Science take the assessment right after instruction. Rubric for grading and giving the test coming up together. Need to implement reteaching posters. Add precise questions. Restructure interventions to meet needs. Walk to Learn implemented. Consistency on how assessment is given and graded.

2nd: Give students immediate feedback. Grade each other's papers for more alignment and consistency. Add a question to increase the DOK level, have students create a model. SEL: Ask about school strategies, not home strategies. SEL: expand on Lauren's lessons. ELA SMART goal needs to be more rigorous. SMART goal needs to be projected on the board in all classes for consistency. Giving specific directions the same from all teachers. Focus on mastering one specific standard/skill instead of multiple.

3rd: Making sure all teachers are grading the same way, implementing for formative assessments, implement for anchor charts. Vocabulary and stacking questions need to be implemented. Use more Science text for text dependent questions. Math: Focus more on organization for subtraction across zero's, utilizing grid paper. Share pre-tests scores to students. Making SEL situational and authentic.

4th: Implement reteaching posters, I Can statements. Students owning and defending their work needs to be implemented. Using computers to demonstrate mastery. More exposure to testing online. Ensure students are doing more of the work.

5th: ELA: Need to have better opportunities for students to share mastery. SEL: Include more questions to cover the topic. More repetition of SEL structures, training, etc.

Vocab cards and implement more cooperative learning. Implement Mid-point checks.

Needs:

~Restructure Interventions more regularly to meet the needs of our students.

~More training on MTSS Tier 2 and Tier 3 paperwork, entering information into IC, and utilizing BIG data.



Adult Learning Culture			
School Goal 2: Based on our MTSS meeting data from 21-22, our 22/23 goal is to increase intervention fidelity by monitoring students receiving interventions every 6-8 weeks, utilizing our IC MTSS tab and Aimsweb as measured by 85% of students being updated and reviewed quarterly.		Did we achieve our goal?	Continue, Correct, or Cancel the Goal?
		YES!	CONTINUE!
Improvement Strategies	Intended Outcomes	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?
Check in quarterly through IC to monitor IC tab is being updated throughout all grade levels.	<i>Constant review of student data, progress or not, every 6-8 weeks.</i>	Yes	Continue
Lessons Learned (Now)			
Scheduling each grade level to meet with our MTSS Tier 3 Team every 6 weeks is beneficial to ensure that all students are being reviewed on a regular basis.			
Next Steps:			
<p>Continue to ensure that all grade levels are reviewing Tier 2 students monthly by continuing to schedule on the outlook calendar every month during GTM's.</p> <p>Schedule 45 minutes for Tier 3 Team to meet weekly instead of 30 minutes.</p> <p>Ask 2 guiding questions to our Tier 3 Team each time we meet varying the subject (Reading, Writing, Math, Behavior): How many Tier 2 students does your team currently have? What interventions are you as a team using to support those students?</p> <p>Create a school-wide spreadsheet based on the guiding questions for Tier 2 that is on Teams so everyone can access it.</p>			



Needs:			
<p>Continue to train the grade level MTSS representative to ensure vertical consistency. All participants need to be prepared for the meeting ahead of time to ensure we get through all Tier 3 students in that grade level in the time frame, we may need to consider making this a 45 minute meeting instead of 30.</p>			
Connectedness			
School Goal 3: SEL & Behavior: Based on our student climate data 21-22, our 2022-2023 goal is to increase our student self-management of emotion by improving self-management growth in all grade levels as measured by 85% of students meeting the school-wide Behavior quarterly SMART goal at 75% proficiency or higher.		Did we achieve our goal?	Continue, Correct, or Cancel the Goal?
		YES!	Continue!
Improvement Strategies	Intended Outcomes	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?
We realized that we need Quarterly SMART goals for Student Behavior along with Academic Smart goals. This will give us specific, pertinent data 4 times per year instead of data from student surveys.	<i>K-5 students should meet the Quarterly SMART GOALS</i>	Yes	Continue, have staff create own SMART goal based on their student data.
Lessons Learned (Now)			
<p>Continue sharing instructional ideas. Ask about school strategies, not home strategies. Expand on Lauren's - counseling lessons.</p>			



**Include more questions to cover the topic.
More repetition of SEL structures, training, etc.**

Next Steps:

**Possibly have grade levels create own SMART goals around SEL Standards, or continue whole staff SMART goals and grade levels create Pre/Post assessment for their students to allow for specific needs of the students at that age/grade level.
Continue sharing instructional ideas.
Ask about school strategies, not home strategies.
Expand on Lauren's - counseling lessons.
Include more questions to cover the topic.
More repetition of SEL structures, training, etc.**

Needs:

Time to meet as an SPP Team to review our Climate/Student Data and decide if we change our Essential Standards for Behavior and our quarterly behavior SMART goals or utilize the same ones for 23/24 school year.